

Kate R. Johnson, Ph.D.

ESC-A 180M
Department of Mathematics Education
Brigham Young University
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ACADEMIC POSITIONS

Associate Professor, Brigham Young University

Fall 2019 –
present

Assistant Professor, Brigham Young University

Fall 2013 –
Summer 2019

EDUCATION

Michigan State University, College of Education, East Lansing, MI. 2013
Ph.D. Curriculum, Instruction, and Teacher Education.
Areas of Specialty: Mathematics Education, Teaching and Teacher Education
Dissertation: Illuminating the Identities of Mathematics Teachers and Mathematics Teacher Educators. Directed by Beth Herbel-Eisenmann and Tonya Bartell.

University of Pittsburgh, School of Education, Pittsburgh, PA. 2004
Master of Education. Education of Students Who Are Deaf and Hard of Hearing.

Miami University, Oxford, Ohio. 2002
Bachelor of Science. Mathematics.

PUBLICATIONS

Refereed

Articles in Research Journals

Johnson, K. R., Hadley, H. L., Schoonbeck, A., & Benson, S. E. (2025). Ungrievable: Theorizing white Christian nationalist rhetorical practices in education. *Review of Education, Pedagogy, and Cultural Studies*, 47(1), 123-151. <http://dx.doi.org/10.1080/10714413.2024.2388913>

Johnson, K. R., Harper, F. K., Herbel-Eisenmann, B. A. (2022). Socio-politics of mathematics teachers beliefs: A panoptic consideration. *Journal for Theoretical & Marginal Mathematics Education*, 1(1), Article 0106, 1-32. <https://doi.org/10.5281/zenodo.7152957>

Johnson, K. R., Holdaway, E., & Ross, A. S. (2021). “We are children of God”: White Christian teachers discussing racism. *Linguistics and Education*, 64. <https://doi.org/10.1016/j.linged.2021.100936>

Johnson, K. R. (2016). Enduring positions: Religious identity in discussions about critical mathematics

education. *Religion and Education*, 43(2), 230-245.
<https://doi.org/10.1080/15507394.2016.1147916>

Herbel-Eisenmann, B. A., **Johnson, K. R.**, Otten, S., Cirillo, M., & Steele, M. D. (2015). Mapping talk about the mathematics register in a secondary mathematics teacher study group. *Journal of Mathematical Behavior*, 40, 29-42. <https://doi.org/10.1016/j.jmathb.2014.09.003>

Steele, M. D., **Johnson, K. R.**, Otten, S., Herbel-Eisenmann, B. A., & Carver, C. L. (2015). Improving instructional leadership through the development of leadership content knowledge: The case of principal learning in algebra. *Journal of Research on Leadership Education*, 10(2), 127-150.
<https://doi.org/10.1177/1942775115569353>

Herbel-Eisenmann, B. A., Wagner, D., **Johnson, K. R.**, Suh, H. & Figueras, H. (2015). Positioning in mathematics education: Revelations on an imported theory. *Educational Studies in Mathematics*, 89(2), 185-204. <https://doi.org/10.1007/s10649-014-9588-5>

Bartell, T. G., & **Johnson, K. R.** (2013). Making unseen privilege visible in mathematics education research. *Journal of Urban Mathematics Education*, 6(1), 35-44. <https://doi.org/10.21423/jume-v6i1a203>

Peer-reviewed Chapters in Edited Books

Johnson, K. R. (2025). The road to find: Poetry as a tool for developing a productive community. In C. Koestler & E. Thanheiser (Eds.), *Building Community to Center Equity and Justice in Mathematics Teacher Education* (pp. 341-372). Association of Mathematics Teacher Educators.

Johnson, K. R. (2020). Eternal graffiti: Using poetry to develop social justice educators. In C. K. Clausen & S. R. Logan (Eds.), *Integrating Social Justice Education in Teacher Preparation Programs* (pp. 245-275). IGI Global Publishing. <https://www.igi-global.com/chapter/eternal-graffiti/256324>

Johnson, K. R. (2016). Reconceptualizing “activism”: Developing a socially conscious practice with prospective White mathematics teachers. In N. M. Joseph, C. M. Haynes, & F. Cobb (Eds.), *Interrogating Whiteness and Relinquishing Power: White Faculty’s Commitment to Racial Consciousness in STEM Classrooms* (pp. 171-187). Peter Lang Publishing.

Articles in Peer-Reviewed Conference Proceeding Publications

Herbel-Eisenmann, B. A., **Johnson, K. R.**, Otten, S., & Cirillo, M. (2013, November). Secondary teachers’ expanding understanding of the mathematics register. In A. C. Superfine & M. Martinez (Eds.), *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 613-620). Chicago, IL: University of Illinois at Chicago.

Johnson, K. R., Steele, M. D., Herbel-Eisenmann, B. A., Leatham, K. R., Peterson, B. E., Stockero, S. L., et al. (2013, November). Classroom mathematics discourse: Broadening perspectives by integrating tools for analysis. In A. C. Superfine & M. Martinez (Eds.), *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, IL: University of Illinois at Chicago.

Non-Refereed

Professional Development Curriculum

Herbel-Eisenmann, B., Cirillo, M., Steele, M. D., Otten, S., & **Johnson, K. R.** (2017). *Mathematics discourse in secondary classrooms: A practice-based resource for professional learning*. Math Solutions.

Invited Reviews

Leatham, K. R., **Johnson, K. R.**, & Jones, S. R. (2015). An introduction to research in mathematics education (book review). *Journal for Research in Mathematics Education*, 46(4), 497-504.

Editorials and Commentaries

Johnson, K. R. (2025). On the promises and pitfalls of editorial care. *Mathematics Teacher Educator*, 13(2), 82-90. <https://doi.org/10.5951/MTE.2024-0041>

Steele, M. D., & **Johnson, K. R.** (2024). Moving the conversation forward: Research commentaries in Mathematics Teacher Educator. *Mathematics Teacher Educator*, 12(3), 176–184. <https://doi.org/10.5951/MTE.2024-0012>

Johnson, K. R., & Steele, M. D. (2024). Creating the elevating teacher voice special issue. *Mathematics Teacher Educator*, 12(2), 84-88. <https://doi.org/10.5951/MTE.2024-0012>

Johnson, K. R., & Fonbuena, L. C. (2023). Positionalities in our practices and papers. *Mathematics Teacher Educator*, 11(3), 145–154. <https://doi.org/10.5951/MTE.2023.0007>

Steele, M. D., Gneiting, C. S., & **Johnson, K. R.** (2023). Tools, evidence, and implications: Weighing issues of scale in describing an intervention. *Mathematics Teacher Educator*, 11(2), 71-75. <https://doi.org/10.5951/MTE.2022.0054>

Steele, M. D., **Johnson, K. R.**, Fonbuena, L. C., & Gneiting, C. S. (2022). The impact of *Mathematics Teacher Educator* on our colleagues and our field. *Mathematics Teacher Educator*, 11(1), 3-8. <https://doi.org/10.5951/MTE.2022.0023>

PRESENTATIONS

Refereed

International & National Presentations

Becerra, D., McCorquindale, S., & **Johnson, K. R.** (2024, May). *Navigating and negotiating identity: “Children of God” in Latter-day Saint scriptural and prophetic discourse*. Presentation at the annual meeting of Global Mormon Studies, Mexico City, Mexico.

Steele, M., **Johnson, K. R.**, Wager, A., Caldwell, B., Vescio, J., Harrington, R., & Brown, K. C. (2024, February). *Elevating teacher voice in mathematics teacher education: Innovations in professional development contexts*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Orlando, FL.

Johnson, K. R. (2023, October). *Researcher positionality in research on the religious identities of public school teachers*. Presentation at the annual meeting of the Society for the Scientific Study of Religion and the Religious Research Association (SSSR+RRA), Salt Lake City, UT.

- Johnson, K. R.,** Hadley, H. L., Schoonbeck, A., & Benson, S. E. (2023, October). *The metaphorical fruit of White Christian Nationalism: Christian Teachers in public schools*. Presentation at the annual meeting of the Society for the Scientific Study of Religion and the Religious Research Association (SSSR+RRA), Salt Lake City, UT.
- Hadley, H. L., **Johnson, K. R.,** Schoonbeck, A., & Benson, S. E. (2023, October). *How Christian teachers frame students, teaching identity, and the purpose of education*. Presentation at the annual meeting of the Society for the Scientific Study of Religion and the Religious Research Association (SSSR+RRA), Salt Lake City, UT.
- Johnson, K. R.,** Holdaway, E., & Ross, A. S. (2021, October). *"We are all children of God": White Christian teachers discussing racism*. Presentation at the annual meeting of the Mormon Social Science Association (MSSA)/Society for the Scientific Study of Religion and the Religious Research Association (SSSR), Portland, OR.
- Johnson, K. R.,** Holdaway, E., & Ross, A. S. (2020, October). *"We are all children of God": White Christian teachers discussing racism*. Presentation at the annual meeting of the Mormon Social Science Association (MSSA)/Society for the Scientific Study of Religion and the Religious Research Association (SSSR), Pittsburgh, PA (conference canceled).
- Johnson, K. R.** (2019, February). *Engaging social justice conversations in limited time*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Orlando, FL (session canceled due to illness).
- Johnson, K. R.,** & Belliston, A. C. (2017, April). *Illuminating teacher educator identities: A heuristic*. Presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Joseph, N. R., **Johnson, K. R.,** & Spencer, J. (2016, January). *Exploring racial consciousness and faculty behavior in STEM classrooms*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Irvine, CA.
- Johnson, K. R.,** & Belliston, A. C. (2016, January). *Facing resistance in the preparation of critical mathematics teachers*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Irvine, CA.
- Bartell, T. G., Perry, A., Wilson, J., & **Johnson, K. R.** (2015, April). *Centering voices of marginalized researchers in mathematics education*. Presentation at the annual meeting of the National Council of Teachers of Mathematics—Research Conference, Boston, MA.
- Otten, S., Herbel-Eisenmann, B., & **Johnson, K. R.** (2014, April). *Using tools from discourse analysis to understand change in a teacher study group*. Presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bartell, T. G., & **Johnson, K. R.** (2014, February). *Unpacking privilege in mathematics education research: Implications for mathematics teacher educators*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Irvine, CA.
- Herbel-Eisenmann, B., Cirillo, M., Steele, M. D., **Johnson, K. R.,** & Cavanna, J. (2014, February). *Facing the multiplicity of selves as designers, researchers, and teacher educators focused on classroom discourse*. Presentation at the annual meeting of the Association of Mathematics

Teacher Educators, Irvine, CA.

Herbel-Eisenmann, B. A., **Johnson, K. R.**, Otten, S., & Cirillo, M. (2013, November). Secondary teachers' expanding understanding of the mathematics register. Paper submitted to *35th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, Illinois.

Johnson, K. R., Steele, M. D., Herbel-Eisenmann, B. A., Leatham, K. R., Peterson, B. E., Stockero, S. L., et al. (2013, November). Classroom mathematics discourse: Broadening perspectives by integrating tools for analysis. Working group submitted to *35th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, Illinois.

González, G., Herbel-Eisenmann, B., DeJarnette, A., Gerardo, J., Gutiérrez, R., **Johnson, K. R.**, Lande, E., Mesa, V., Otten, S., Pimm, D. (2013, April). *Mathematics education research using Systemic Functional Linguistics*. Symposium at the research presession of the annual meeting of the National Council of Teachers of Mathematics, Denver, CO.

Herbel-Eisenmann, B., Steele, M., Otten, S., & **Johnson, K. R.** (2013, April). *Mathematics discourse in secondary classrooms: Productive teacher moves and empowered students*. Presentation at the annual meeting of the National Council of Supervisors of Mathematics, Denver, CO.

Herbel-Eisenmann, B., **Johnson, K. R.**, Cirillo, M., & Suh, H. (2013, January). *Elaborating how tasks shape classroom discourse*. Presentation at the annual meeting of the Association of Mathematics Teacher Educators, Orlando, FL.

Johnson, K. R., Otten, S., Herbel-Eisenmann, B. A., Cirillo, M., & Steele, M. D. (2012, February). *Teacher discourse moves in context*. Preconference presentation at the annual meeting of the Association of Mathematics Teacher Educators, Fort Worth, TX.

Johnson, K. R. (2011, April). *I believe, I am: Teacher beliefs as an expression of teacher identity*. Paper presented at the annual meeting of American Education Research Association, New Orleans, LA.

Steele, M. D., **Johnson, K. R.**, Herbel-Eisenmann, B., & Carver, C. (2010, October). *Leadership content knowledge: A case of principal learning in algebra*. Poster presented at the annual meeting of North American Chapter of the International Group for the Psychology of Mathematics Education, Columbus, OH.

Johnson, K. R. (2010, May). *Deaf, not silent: Deaf culture and culturally relevant teaching*. Paper presented at the annual meeting of American Education Research Association, Denver, CO.

Johnson, K. R. (2009, July). *Creating an experience-based mathematics classroom*. Presentation at the Council of the American Instructors of the Deaf, Washington, DC.

Regional & State Presentations

Johnson, K. R., Theakston, A., Otten, S., Steele, M. D., Cirillo, M., & Herbel-Eisenmann, B. A. (2011, August). *Facilitating lesson planning with new teachers*. Presentation at the annual meeting of the Michigan Council of Teachers of Mathematics, Macomb, MI.

Otten, S., Theakston, A., **Johnson, K. R.**, Herbel-Eisenmann, B. A., Cirillo, M., & Steele, M. D. (2011, August). *Comparing area and perimeter: What do students have to say?* Presentation at the

annual meeting of the Michigan Council of Teachers of Mathematics, Macomb, MI.

Muirhead, F., **Johnson, K. R.**, Theakston, A., Herbel-Eisenmann, B., Cirillo, M., & Steele, M. (2011, February). *How might classroom discourse position secondary students as learners of mathematics?* Presentation given at the Math in Action conference of Grand Valley State University, Allendale, MI.

Otten, S., Bosman, H. M., **Johnson, K. R.**, & Males, L. M. (2010, August). *Using math talk moves to promote rich mathematical discussions.* Presentation at the annual meeting of the Michigan Council of Teachers of Mathematics, Macomb, MI.

Invited

Johnson, K. R. (2022, January). *Deaf education, American Sign Language, and mathematics.* Presentation to secondary students at Karl G. Maeser Preparatory Academy, Lindon, UT.

Johnson, K. R. (2018, September). *Teaching mathematics for social justice: Pedagogy and research.* Presentation, part of the Chocolate Milk Discussion series for the University Honors Program. Brigham Young University, Provo, UT.

Johnson, K. R. (2016, September). *Pedagogy of the heart.* Presentation, part of the Power of Teaching Lecture Series in the McKay School of Education, Brigham Young University, Provo, UT.

Johnson, K. R. (2015, February). *How do mathematics, discourse, and culture intersect?* Presentation to Discipline Specific Literacy Course (Professor: A. Case) at Gonzaga University, Spokane, WA.

Johnson, K. R. (2014, November). *Teaching mathematics for social justice.* Presentation to Algebra Teaching Course (Instructor: A. Brakoniecki) at Boston University, Boston, MA.

Herbel-Eisenmann, B. A., Steele, M. D., **Johnson, K. R.**, & Theakston Musselman, A. (2012, August). *Powerful and productive classroom discourse.* Michigan Council of Teachers of Mathematics, Preconference Workshops, Traverse City, MI.

Johnson, K. R. (2012, May). *Paulo Freire meets mathematics: Using mathematics as a tool to read and write the world.* Presentation, Office of Diversity and Pluralism in the College of Agriculture and Natural Resources, Michigan State University, East Lansing, MI.

RESEARCH GRANTS

NSF CAREER, July 2017

CAREER: Seeking Equitable Education: Developing Prospective Mathematics Teachers' Identities as Advocates

\$576,589

Not funded

Submitted to DUE-IUSE: Exploration and Design: Engaged Student Learning

TEACHING

Associate Professor, Brigham Young University

2019-present

Department of Mathematics Education

MTHED 101: *Introduction to Math Education*

- 1 semester: FS22

MTHED 276: *Exploration of Mathematics Teaching.*

- 4 semesters: WS20, FS20, WS21, FS22

MTHED 278: *Assessment of Learning*

- 4 semesters: WS23, WS24, FS24, WS25

MTHED 305: *Basic Concepts of Mathematics.*

- 2 semesters: FS19, FS20

MTHED 377: *Mathematics Teaching in Public Schools.*

- 2 semesters: WS20, FS25

MTHED 378: *Practicum in Mathematics Education.*

- 2 semesters: WS20, FS25

MTHED 590: *Foundational Issues in Learning Mathematics.*

- 2 semesters: FS19, FS24

MTHED 591: *Scholarly Inquiry in Mathematics Education.*

- 2 semesters: WS21, WS23

MTHED 598R: *Equity and Identity in Mathematics Education.*

- 3 semesters: Summer21, FS23, WS26

MTHED 611R: Graduate Student Seminar

- 1 semester: FS25

Supervision of Student Teachers.

- 3 semesters: WS24, WS25, WS26

Assistant Professor, Brigham Young University

2013-2019

Department of Mathematics Education

MTHED 276: *Exploration of Mathematics Teaching.*

- 2 semesters: FS17, WS18

MTHED 305: *Basic Concepts of Mathematics.*

- 3 semesters: WS17, FS17, FS18

MTHED 377: *Mathematics Teaching in Public Schools.*

- 7 semesters: FS13, WS14, FS14, FS18, WS15, WS18, WS19

MTHED 378: *Practicum in Mathematics Education.*

- 7 semesters: FS13, WS14, FS14, FS18, WS15, WS18, WS19

MTHED 590: *Foundational Issues in Learning Mathematics.*

- 2 semesters: FS14, FS15

MTHED 591: *Scholarly Inquiry in Mathematics Education.*

- 2 semesters: WS16, WS17

MTHED 598R: *Equity and Identity in Mathematics Education.*

- 2 semesters: FS16, WS19

Supervision of Student Teachers.

- 3 semesters: WS15, WS16, FS16

Teaching Assistant, Michigan State University

2008-2012

Department of Teacher Education

TE 401: *Teaching Subject Matter to Diverse Learners (Elementary Mathematics).* (1 semester)

TE 402: *Teaching Subject Matter to Diverse Learners (Elementary Mathematics).* (1 semester)

TE 801: *Professional Roles and Teaching Practice I (Elementary Mathematics).* (1 semester)

TE 407: *Teaching Subject Matter to Diverse Learners for Secondary Mathematics.* (1 semester)

TE 408: *Crafting Teaching Practice for Secondary Mathematics.* (1 semester)

TE 407/408: *Microteaching experiences.* (1 year)

TE 802: *Reflection & Inquiry in Teaching Practice I (Secondary Mathematics).* (2 semesters)

TE 804: *Reflection & Inquiry in Teaching Practice II (Secondary Mathematics).* (2 semesters)

Field Instructor for Secondary Mathematics. University Supervision of Interns. (2 years)

High School Mathematics Teacher

2004-2008

Virginia School for the Deaf and the Blind, Deaf Department

Established pacing guides for, planned and prepared for, and taught high school math courses (personal finance, computer technology, pre-algebra, algebra one, geometry, algebra two). Maintained and updated annually Individualized Educational Plans for six students per year. Developed math Present Levels of Performance for at least 20 students per year. Supported teachers in the implementation of a new curriculum in grades PK through 8th. Differentiated instruction for the inclusion of deaf and hard of hearing students with learning disabilities, ADHD, other health impairments, mental retardation, emotional disabilities, primary language disorders, and specific language impairments.

SELECTED HONORS/AWARDS

Recipient of 2016 JRLE Best Article Award from the University Council for Educational Administration. Awarded for the article: Steele, M. D., Johnson, K. R., Otten, S., Herbel-Eisenmann, B. A., & Carver, C. L. (2015). Improving instructional leadership through the development of leadership content knowledge: The case of principal learning in algebra. *Journal of Research on Leadership Education*, 10(2), 127-150. doi: 10.1177/1942775115569353

Service, Teaching, and Research (STaR) Fellow, 2014. Selected as 1 of 30 participants from 50 applicants for an induction program in mathematics education. Sponsored by the Association of Mathematics Teacher Educators (AMTE).

Dissertation Completion Fellowship (\$6000), Michigan State University, Spring 2013.

Dean's Scholar Fellowship (full tuition and \$8000/year), Michigan State University College of Education, Fall 2008-Spring 2012.

Assistantship under the program, "Strengthening Content Area Preparation at the Secondary Level for Future Teachers of Deaf and Hard-of-Hearing Students," funded by the U. S. Department of Education, Office of Special Education Programs, Fall 2002-Spring 2004.

SERVICE AND ACADEMIC PROFESSIONAL ACTIVITY

Service to the Field

Mentor, *SIG-RME Mentoring Program*

Fall 2023 -
present

SIG-RME is the special interest group for mathematics education in the American Educational Research Association

Serve as a mentor to early career faculty and doctoral students in mathematics education at other institutions by meeting with them every other month, providing advice over emails, and giving feedback on writing

Currently mentoring 1 assistant professor and 2 doctoral students across three institutions

Associate Editor, *Mathematics Teacher Educator*

Spring 2022 –
Fall 2024

Michael Steele, Editor-in-Chief (2022-2024)

Rose Zbiek, Editor-in-Chief (2024 only)

Journal is co-sponsored by the National Council of Teachers of Mathematics and the Association of Mathematics Teacher Educators

Associate Editor-Designate, *Mathematics Teacher Educator*

Michael Steele, Editor-in-Chief, Designate

Karen Hollebrands, Editor-in-Chief

Journal is co-sponsored by the National Council of Teachers of Mathematics and the Association of Mathematics Teacher Educators

Spring 2021-

Spring 2022

STaR Program Writing Mentor

Invited by Marta Civil

Summer 2020

Description: STaR is a program for early career mathematics educators held yearly and run by more senior scholars in the field. It is held in Park City, UT. As such, some BYU faculty are invited to facilitate small group discussions about manuscripts submitted by early career participants to supplement the senior scholar team and keep writing groups small enough for productive individualized discussions. STaR is funded by the Association of Mathematics Teacher Educators

Member, Advisory Board

National Science Foundation funded project: Facilitating Knowledge Building in Complex Problem Solving Teams with Deaf/Hard of Hearing and Hearing College Students, PI: Mike Stinson, Rochester Institute of Technology

Fall 2015-

Summer 2018

Chair, Website, Communications, and Marketing Sub-committee

Member, Local Organizing Committee for 2015 Conference

North American Chapter of the International Group for Psychology of Mathematics Education Conference, East Lansing, Michigan, 2015

Winter 2014-Fall

2015

Secretary

Utah Association of Mathematics Teacher Educators

Winter 2014-

Winter 2016

Invited Facilitator, Lunch Discussion Table

The Job Search Process: Preparing for Job Talks

Annual Meeting of Association of Mathematics Teacher Educators, Irvine, CA

February 2014

Reviewing

Reviewer, Journal

Anthropology and Education Quarterly

Educational Studies in Mathematics

English Teaching: Practice and Critique

Journal for Research in Mathematics Education

Journal of Mathematics Teacher Education

Journal of Research on Leadership Education

Journal of Teacher Education

Linguistics and Education

Mathematics Teacher Educator

Review of Education, Pedagogy, and Cultural Studies

2014-present

Reviewer, Annual Conference

American Educational Research Association

2012-present

Psychology of Mathematics Education (North America)
 Association of Mathematics Teacher Educators

Service to the College and Department

Graduate Coordinator Chair, Graduate Committee; other members: Blake Peterson, Steven Jones Department of Mathematics Education, Brigham Young University	Fall 2025 – present
MERG/ORCA Reviewer College of Physical and Mathematical Sciences, Brigham Young University	Fall 2025 – present
Member, Program/Learning Outcomes Committee Chair: Tenille Cannon (Fall 2024 to present); other members: Steve Williams, Amy Tanner, Daniel Siebert Chair: Douglas Corey (Fall 2022 to Summer 2024); other members: Tenille Cannon, Amy Tanner, Daniel Siebert Department of Mathematics Education, Brigham Young University	Fall 2022 – present
Member, Graduate Committee Chair: Daniel Siebert, other members: Steven Jones Department of Mathematics Education, Brigham Young University	Fall 2024 – Summer 2025
Coordinator, Departmental Peer Reviews Department of Mathematics Education, Brigham Young University	Fall 2023 – Summer 2025
Member, Department Awards Committee Other members: Dawn Teuscher, Daniel Siebert	Fall 2022 – Summer 2024
Member, Department Rank and Status Committee Chair: Blake Peterson; other members: Amy Tanner, Sharon Christensen Department of Mathematics Education, Brigham Young University	Fall 2022 – Summer 2024
Graduate Coordinator Chair, Graduate Committee; other members: Steven Jones, Dawn Teuscher Department of Mathematics Education, Brigham Young University	Fall 2020 – Summer 2021
Department Coordinator, Student Research Conference Representative to the College of Physical and Mathematical Sciences SRC Committee, Brigham Young University	Fall 2016- Summer 2021
Member, College Curriculum Committee Chair: Jennifer Nielson College of Physical and Mathematical Sciences, Brigham Young University	Winter 2020- Summer 2020
Member, Graduate Committee Chair: Daniel Siebert, other members: Steven Jones Department of Mathematics Education, Brigham Young University	Fall 2019- Summer 2020
MERG/ORCA Reviewer College of Physical and Mathematical Sciences, Brigham Young University	Fall 2016- Summer 2020

Chair, Department Equity Committee Other members: Amy Tanner, Daniel Siebert, Steven Williams Department of Mathematics Education, Brigham Young University	Winter 2016- Winter 2018
Member, Program Committee Chair: Scott Hendrickson, other members: Douglas Corey, Amy Tanner Previous Chairs: Dawn Teuscher, Steven Williams, other members: Bob Wadley [members of the committee and who was chair shifted during the time served] Department of Mathematics Education, Brigham Young University	Fall 2014- Summer 2019
Member, Graduate Committee Chair: Doug Corey, other members: Steven Jones Department of Mathematics Education, Brigham Young University	Fall 2013- Summer 2014
Coordinator, Departmental Weekly Writing Meeting Department of Mathematics Education, Brigham Young University	Fall 2013- Summer 2016
Member, Research Practicum Committee Jillian Cavanna (Program in Mathematics Education) Michigan State University	Fall 2012- Summer 2013
Member, Committee Graduate Student Selection Committee Department of Teacher Education, Michigan State University	Fall 2010
Member, Committee Teacher Education Department Faculty Advisory Coordinating Committee Department of Teacher Education, Michigan State University	Fall 2010 - Spring 2011

Graduate Student Advising

Advisor

- Carol Wise (completed: Fall 2015)
- Kathleen Smith (withdrew from program: Spring 2016)
- Natascha Faux Lauzon (withdrew from program: Winter 2017)
- Dawn Barson (completed: Winter 2018)
- Cassie McBride Job (completed: Fall 2018)
- Amy Ross (completed: Summer 2019)
- Emma Holdaway (completed: Spring 2020)
- Emily Adams (completed: Spring 2021)
- Navy Dixon (completed: Fall 2022)
- Caleb Litster (withdrew from program: Winter 2024)
- Shelley Fry (completed: Fall 2024)
- Lacey Campbell (expected completion: Summer 2026)
- Amber Capell (expected completion: Winter 2027)

Thesis Committee Member

- Ashley Hulet (completed: Summer 2015)
- Rachel Gunn (completed: Summer 2017)
- Joelle Keliiliki (completed: Summer 2017)
- Joe Wytiaz (completed: Summer 2019)
- Linlea West (completed: Summer 2020)

- Katelyn Pfyer (completed: Winter 2021)
- Brittany Hopper (completed: Winter 2022)
- Kamalani Kaluhiokalani (completed: Spring 2022)
- Lauren Rigby (completed: Summer 2022)
- Rachel Hansen (completed: Summer 2023)
- Ashlynn Holley (completed: Summer 2023)
- Michelle Bagley (completed: Summer 2024)
- Darryn Taylor (completed: Winter 2025)
- Allyssa Leavitt (completed: Fall 2025)
- Chloe Ruud (expected completion: Winter 2026)
- Sarah Nielson (expected completion: Winter 2026)
- Tia Paschal (expected completion: Winter 2026)

Doctoral Dissertation Committee Member

- Alisa Belliston, University of Wisconsin-Madison (completed: August 2017)
- Kamalani Kaluhiokalani (committee member pre-dissertation stage; Fall 2022 to Fall 2023; member of dissertation committee: Fall 2025 to present)

External Examiner for Dissertation

- Annika Perlander, University of South-Eastern Norway (May 4, 2023)

Undergraduate Honors Thesis Advising

- Kate Reynolds (graduated June 2025)

Undergraduate and Graduate Mentored Research

- Kailie Dean, graduate student (Fall 2013)
- Yaeri Lim, undergraduate student (Summer 2014)
- Ashley Hulet, graduate student (Summer 2015)
- Austin Spreng, undergraduate student (Winter 2016 to Fall 2016)
- Amy Ross, graduate student (Spring/Summer 2018)
- Emma Holdaway, graduate student (Spring/Summer 2019)
- Sophie McCorquindale, undergraduate student (Winter 2023 to Summer 2024)
- Sarah Benson, undergraduate student (Fall 2023)
- Allison Schoonbeck, undergraduate student at Missouri State University (Winter 2023 to Summer 2024)
- Kaitlyn Murdock, undergraduate student (Spring/Summer 2024 to Fall 2024)
- Allyson Smith, undergraduate student (Spring/Summer 2024 to Winter 2025)
- Talitha Call, undergraduate student (Fall 2024 to Winter 2025)
- Lacey Campbell, graduate student (Spring/Summer 2024; Summer 2025)
- John Hathaway, undergraduate student (Summer 2025 to Fall 2025)

Other Mentoring: Editorial Assistants for *Mathematics Teacher Educator*

- Caroline Gneiting, graduate student (Fall 2021 to Fall 2022)
- Leilani Fonbuena, graduate student (Fall 2021 to Summer 2022); former student (Winter 2023 to Summer 2023)
- Emily Kunz, former student (Winter 2023 to Fall 2024)
- Mills Owusu, graduate student at Ball State (Fall 2023 to Fall 2024)

PROFESSIONAL AFFILIATIONS

Association of Mathematics Teacher Educators, member 2011-present.

American Educational Research Association, member 2009-present.

National Council of Teachers of Mathematics, member 2008-present.